NESD Regular Board Meeting DATE: Tuesday, March 19, 2024

TIME: 1:30 pm

LOCATION: NESD Division Office Boardroom, Melfort, SK

- 1. CALL TO ORDER
- 2. LAND ACKNOWLEDGEMENT
- 3. DECLARATION OF CONFLICT OF INTEREST
- 4. ADOPTION OF AGENDA
  - Proposed Motion: That the agenda be adopted (as presented) or (as amended).
- 5. ADOPTION OF MINUTES:
  - That the minutes of the February 13, 2024 Regular Board Meeting be adopted as presented.
- 6. DELEGATIONS & SPECIAL PRESENTATIONS -
  - Keith Chapman, Manager of Technology
  - Susan Plant, Superintendent of Learning
- 7. CONSENSUS AGENDA ITEMS
  - Proposed motion: That the Board moved that the following consent items be approved as presented and that the Board receive the following items as information:
    - March Out of Province Travel
    - o Correspondence.
- 8. DISCUSSION/DECISION BOARD DIRECTION

#### A. New Business

- 1. March Board Celebrations
- 2. Pathlow Boundaries Busing
- **B. Monitoring and Reporting Items** 
  - 1. IT Service Delivery, Asset Management and Security K. Chapman
  - 2. Balanced Scorecard Term one summary, Policy renewal monitoring
- C. Board of Education Strategic Direction Items
  - 1. APPROVAL 2024-2025 School Year Calendar
  - 2. Board Structure Electoral Boundaries
- 9. INFORMATION ITEMS
  - March Out of Province Travel
- 10. CORRESPONDENCE 2023-2024 Correspondence
  - LEADS New president and President elect

- INVITE NESD Staff Appreciation Banquet
- INVITE SHSAA

## 11. SASKATCHEWAN SCHOOL BOARDS ASSOCIATION - 2023-2024 SSBA

- SSBA Spring Assembly
- Feb. School Trustee
- 12. READINGS
- 13. IDENTIFICATION OF EMERGENT ITEMS FOR NEXT MEETING
- 14. IN-CAMERA SESSION
- **15. ADJOURNMENT**
- 16. TEN-MINUTE RECESS AND MEDIA INTERVIEWS (if necessary)
- 17. CLOSED SESSION ROUNDTABLE AND MEETING REVIEW

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MINUTES OF A MEETING: of the Board of Education of the North East School Division No. 200 of Saskatchewan, held on Tuesday, February 13, 2024, at 1:30pm at the NESD Transportation Office in Tisdale, SK

TRUSTEES: NESD ADMINISTRATION:

Kathrene Bank – via Teams

Kevin Graham

Sherri Hanson Dustin Kelsey

Lori Kidney – Chair Ted Kwiatkowski

Marla Walton

Director of Education: Stacy Lair

Supt. of Business Admin.: Wanda McLeod

## CALL TO ORDER at 1:30pm.

2024-02-129	M. Walton moved that the Board move to an in-camera session at 1:30pm.	CARRIED
2024-02-130	T. Kwiatkowski moved that the Board move out of camera at 1:40pm.	CARRIED
2024-02-131	M. Walton moved that the Board move to an in-camera session at 1:42pm.	CARRIED
2024-02-132	S. Hanson moved that the Board move out of camera at 1:50pm.	CARRIED

## LAND ACKNOWLEDGMENT

M. Walton provided the land acknowledgement.

"I acknowledge that today we meet on the homeland of the Métis and on Treaty 6 territory.

This land, which I am honored to call home, is an Indigenous space and I as a newcomer recognize that I, my family, community, and school division benefit from this land, from the plant world and animal world that nurtured First Nations people for thousands of years before me.

I strive to recognize my responsibility in reconciliation as a leader in my division, my community, and family roles. I also acknowledge that all of the benefits from this land have come at a cost to First Nation and Metis people."

## **DECLARATION of Conflict of Interest**

There was no conflict of interest declared.

#### **ADOPTION OF AGENDA**

2024-02-133 D. Kelsey moved that the agenda be adopted as presented.

CARRIED

#### **MINUTES**

2024-02-134 K. Graham moved that the minutes of the <u>January 16, 2024 Regular Board Meeting</u> be adopted as presented.

## **DELEGATIONS and SPECIAL PRESENTATIONS:**

NONE

#### **CONSENSUS ITEMS**

2024-02-135 T. Kwiatkowski moved that the Board approve the following consent items as **CARRIED** presented and that the Board receive the following items as information: Administrative Policies AP 607 – Family Life and Sex Education - HOUSEKEEPING AP 709 – Tangible Capital assets – AMENDED AP 603 – Citizenship Education-0122242-FORMATTED AP 606 – Physical Education-0122242-FORMATTED AP 608 – Driver Education-0122242-FORMATTED **NEW BUSINESS** 2024-02-136 M. Walton moved that the Collective Agreement with CUPE Local 4875 effective from **CARRIED** September 1, 2022, to August 31, 2025 be ratified by the Board of Education of the North East School Division. 2024-02-137 K. Graham moved that the Board approves the submission of the following projects, in CARRIED order of priority, to the Ministry of Education Infrastructure Branch by the North East School Division in the 2025-26 Application for Major Capital Project Funding: 1. New replacement elementary school in Melfort (consolidate two or three schools) Melfort and Unit Comprehensive Collegiate (modernization/renovation) 3. L.P. Miller Comprehensive School (modernization/renovation). 2024-02-138 D. Kelsey moved that the Board approve the following projects for the 2025-26 Minor **CARRIED** Capital Renewal Program applications: Tisdale Middle and Secondary School (upgrades/renovations); Wagner School (upgrades/renovations). 2024-02-139 S. Hanson moved to have a recorded vote. 2024-02-140 **DEFEATED** S. Hanson moved that the NESD Board review all bussing requests for the NESD that relate to the 2023-2024 school year to ensure fairness and equity amongst everyone (2-5)in the division. K. Graham and S. Hanson voted in favor. MONITORING AND REPORTING ITEMS 2024-02-141 **CARRIED** T. Kwiatkowski moved that the Board accepts the North East School Division Transportation Report: September 2023 to January 2024. STRATEGIC DIRECTION ITEMS 2024-02-142 K. Graham moved that the Board approves, as of September 2, 2024, a change to the **CARRIED** Town of Nipawin and Sub-Division No. 3 electoral boundaries: Town of Nipawin will change to a sub-division that includes the Town of Nipawin and Nipawin Rural.

## **ADJOURNMENT**

2024-02-143

T. Kwiatkowski moved that the Board Meeting adjourn at 2:48pm.

CARRIED

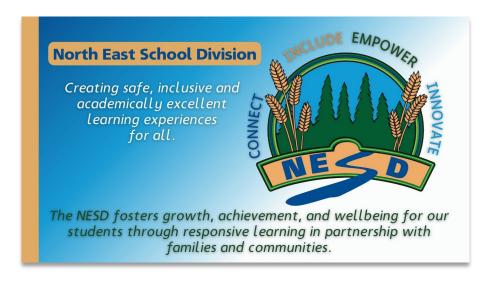
NESD Board Chair/Vice-Chair	Superintendent of Business Administration



Meeting Date: March 19 **Topic: Board Celebrations** 

MEETING	AGENDA ITEM		INTENT
☑ Board Meeting	☐ New Business	☐ Information Items	Information
☐Committee of the Whole	$\square$ Board Strategic Direction	☐ Correspondence	□ Decision
	☐ Monitoring or Reporting Items	□ Celebrating Excellence:     Innoavtion, Connections,     Empowerment, Inclusion	□Discussion
BACKGROUND			

Sharing celebrations during school board meetings is a multifaceted approach that reinforces the NESD's values, vision, mission, and strategic imperatives. It nurtures a positive, inclusive, and engaged school community that values growth, achievement, and wellbeing.



## **CURRENT STATUS**

#### **Celebrating Inclusion**

Melfort & Unit Comprehensive Collegiate has been nominated for a 2024 Inclusive Education Award! These awards celebrate Saskatchewan educators, schools, and supports who work to further inclusive education for students with intellectual disabilities. See the attached a document that outlines the details of the nomination.

#### **Connections**

Carrot River Fundraising Committee has focused on raising significant funds for the new Carrot River Valley School playground. To date, they have raised over 500 000.00 and finished the purchase of a play structure. Please see the images of the planned equipment.

-				
RECOMMENDATION				
PREPARED BY	DATE	ATTACHMENTS		
Stacy Lair, Director of Education	March 4, 2024	March Board Celebrations 2024		



February 14, 2024

Mr. Painchaud

Melfort and Unit Comprehensive Collegiate

801 Assiniboia Street

Melfort, SK SOE 1A0

mucc@nesd.ca

Dear Mr. Painchaud,

It gives us great pleasure to let you know that Melfort and Unit Comprehensive Collegiate has been nominated for the School of the Year Award, as a part of Inclusion Saskatchewan's 2024 Inclusive Education Awards. This annual award is presented in partnership with Inclusive Education Canada and recognizes the outstanding contributions of a Saskatchewan school that supports students with intellectual disabilities through their own application of the core values of inclusive education by demonstrating innovation and student-centered approaches while supporting the inclusion of all students within their classroom. On behalf of Inclusion Saskatchewan, we thank you for your team's contributions and commitment to inclusive education in the province.

In the coming weeks, members of our team will be in touch with you to arrange for an interview and gather more information about how your staff and students support inclusive education throughout your school. Our Inclusive Education Committee will be reviewing all nominations and selecting a recipient to be awarded at our annual banquet on June 1<sup>st</sup> in Saskatoon. Regardless of the results of this selection process, we congratulate you on your school's nomination and hope that you will share this with your community to celebrate with you. Your team's hard work and dedication to inclusion has not gone unnoticed!

Sincerely,

**Bluesette Campbell** 

President, Inclusion Saskatchewan

Kim Hague

Executive Director, Inclusion Saskatchewan

Kem Dague

# Carrot River Playground Option 2











**Stepping Stones** 

## **Climbers**

**Switchback Climber** Ladder Panel **Loop Climber Vertical Pedal Pod Climber** Nu-Edge X Diamond Climb Infinity High Climb **Infinity Wings Climber** 

## **Deck to Deck**

Deck-to-Deck Steps Bridge

## **Decks**

Accessible Ramp

## **Motion Play**

**Revolution Inclusive Spinner Together Glider** 

## **Overheads**

Ring Challenge Ladder

## **Shelter & Shade**

**Hex Roof** Nu-Edge Birch Tree Canopy **Curved Roof** 

## Slides

**Spiral Tunnel Slide** Quantum II Slide **Wave Slide** 

## **Towers**

Nu-Edge X Tower

## **Tunnels**

**Straight Crawl Tunnel** 

## Balance & Linkage

Tot Builders - Truck **Team Totter** 

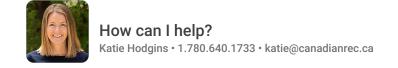
**Free Standing** 

## **Interactive Panels**

Abacus Panel Tic Tac Toe Panel **Animal Panel** Monkey Lean Out Rail Simon Says Panel Nu-Edge Birch Barrier **Dual Steel Seat Panel ADA Playhouse** Alex's Lemonade Stand **Steel Counter Panel Braille Panel** Post Players - Melody Wheel 9 Bar Safety Rail

## **Swings**

**Inclusive Swing Seat** Multi-User Swing **Arch Swings Belt Seat** 























Meeting Date: March 19, 2024

**Topic: Pathlow Area Transportation Request** 

MEETING	AGENDA ITEM	INTENT
☑ Board Meeting	⊠New Business	□Information
☐ Committee of the Whole	☐Board Strategic Direction	⊠Decision
	☐Monitoring or Reporting Items	□ Discussion
	☐Information Items	
	□ Correspondence	

#### **BACKGROUND**

On July 13, 2016, Administration from the North East School Division and Horizon School Division met with two parents from the Pathlow area. Administration from the North East School Division who attended the meeting: Don Rempel, Director of education, Rob McKay, superintendent of school services, and Wanda McLeod, superintendent of business administration. Administration from the Horizon School Division who attended the meeting, Kevin Garinger, director of education for Horizon, and Jocelyn Possberg, manager of transportation services for Horizon. At the meeting, the parents, Vanessa Miller and Leanne McRae, provided the Administration of both school divisions with approximately thirty signed "Applications for Land Transfer Between School Divisions." Essentially, the landowners, who signed the applications would like the Horizon School Division boundary to include more land in the Pathlow area (land that is currently within the North East School Division boundary). This would allow for transportation to be provided by Horizon to the St. Brieux School. Currently, the North East School Division does not generally allow Horizon school buses to enter the North East School Division boundaries.

Administration of both school divisions agreed that the application requests were logical. The distance from this Pathlow area to the St. Brieux School is closer than the current requirement to attend a Melfort school in order to receive busing (based on the school division boundaries).

Initially, the school divisions were going to follow the steps involved in changing the school division boundaries (transferring land from the North East School Division to the Horizon School Division). This would require board motions by both boards and also a Minister's Order. Administration requested a motion that would allow Administration the discretion to allow Horizon to enter the North East School Division boundaries (with their buses) in the Pathlow-St. Brieux area. This provides families with the choice of community – either Melfort or St. Brieux.

At the September 27, 2016 Regular Board Meeting, the Board made the following motion:

"That the Board approves the transportation by Horizon School Division to St. Brieux School of the students in the Pathlow-St. Brieux area that are within the North East School Division boundaries on a case by case basis, as decided by Administration during the 2016-17 school year."

A similar motion was made for the school years from 2017-18 to 2023-24.

#### **CURRENT STATUS**

The Board motion has provided Administration of both NESD and Horizon the flexibility needed in this unique area of the NESD boundaries. Administration of NESD would like to request a similar motion for the 2024-25 school year.



## **RECOMMENDATION**

## **Proposed motion:**

That the Board approves the transportation by Horizon School Division to St. Brieux School of the students in the Pathlow-St. Brieux area that are within the North East School Division boundaries on a case by case basis, as decided by Administration during the 2024-25 school year.

PREPARED BY	DATE	ATTACHMENTS
Stacy Lair, Director of Education	March 11, 2024	
Wanda McLeod,		
Superintendent of Business Administration		



Meeting Date: March 19, 2024 Topic: Technology Report

MEETING	AGENDA ITEM	INTENT	
☑ Board Meeting	□New Business	☑Information	
☐ Committee of the Whole	☐Board Strategic Direction	□Decision	
	<b>⊠</b> Monitoring or Reporting Items	□Discussion	
	☐Information Items		
	□ Correspondence		
BACKGROUND			
In the continuous agenda of the Board, the general health and status of the NESD IT infrastructure is reviewed, inclusive of risk mitigation. Typically, the Manager of IT presents this information to the Board.			

#### **CURRENT STATUS**

During the 2023 update to the board, a request was made to better understand and ultimately plan for long term, budget planning and sustainability. Efforts to accomplish this are proceeding.

Technology staff and Superintendent Susan Plant met individually with all school principals and discussed plans and current state. Feedback from principals has been very appreciative. Those discussions have helped to build a 10-15 year forecast budget to reduce unforeseen projects/expenditures. Focusing on sustainable classroom device life cycles to support staff and student classroom experiences will keep technology device uncertainty to a minimum while increasing the reliability and functionality of those spaces. Additionally, projectors, network Switches and Wireless Networks are the key components included in long term planning.

With regards to Cybersecurity initiatives, a solid toolset and a plan for the next phases will strengthen the NESD security approach and mechanisms. A SASBO/SSBA initiative to procure a Shared Secure Operation Center(SOC) for all Saskatchewan school divisions is underway. It is our hope that this work may keep costs for school divisions more manageable.

The technology staffing allocation remains stable and has ensured capacity to meet needs. In terms of risk, there is concern related to the dependance on single individual with specialized technical expertise. While cross training has supported sustainability of our processes, some areas require highly specialized skill sets, and it may be necessary to establish new positions and recruit in the near future.

In summary, NESD Technology and Network services are in a good state. The work of the IT department has moved from reactive work to focusing with schools and departments on what we consider "Even Better If" projects. An example of this change can be observed in Carrot River. Within our new school our approach to sound systems and wireless networks was based on enhanced function and staff feedback. The results have been overwhelmingly positive.

#### **RECOMMENDATION**

#### **Proposed Board Motion:**

That the Board accept the North East School Division Technology Summary – March 2024.

PREPARED BY	DATE	ATTACHMENTS
Keith Chapman, Manager of IT/Data Services		NESD Technology Summary.ppt



# **NESD Digital Framework**

We are all digital citizens focusing on growth, achievement, and well-being.

Our NESD Staff	Our NESD Students	Our NESD Families
I use a variety of digital tools to support and enhance learning.	I use digital tools to gather, evaluate and inform my learning.	
I integrate digital tools into instruction and assessment.	I choose digital tools to empower my learning.	
I engage my students' families through digital communications.	I positively engage in digital environments.	I engage in my child's learning through digital communications
	I reflect on my work and share it with my teacher and my family through digital communications.	I reflect with my child on their learning and growth through digital documentation
I am a partner in guiding responsible online behaviour.	I am an innovative and active contributor in our digitally connected world.	I am a partner in guiding my child's responsible online behaviour.

## **My NESD Classroom**

- Staff Laptop
- Docking Station
- Projector
- Sound System
- Access to technology that supports NESD instructional model (K-2, 3-6, 7-12)
- Classroom storage reflects instructional model

School Based Decisions

- Microphones (Teacher voice)
- 3D Printer
- Interactive Displays
- Labs (Photography, Design Studies)
- Digital Signage (Hallway TVs)

interactive Displays			
K-2	3-6	7-12	
Engaging in learning, documentation and reflection	Engaging in learning, documentation and reflection	Engaging in learning, documentation and reflection	
Exploring competencies to become thoughtful consumers and creators in the digital world.	Developing competencies to become thoughtful consumers and creators in the digital world.	Applying competencies to become thoughtful consumers and creators in the digital world.	
Model: Classroom Pods  • Primarily iPads	<ul> <li>Model: Classroom Pods</li> <li>iPads</li> <li>Chromebooks to support small group instruction</li> <li>Classroom pods available to share collaboratively among teacher teams.</li> <li>Mix of devices dependent on grade level and skills</li> </ul>	<ul> <li>Model: Developed with schools.         Considers NESD model (2:1)</li> <li>iPads</li> <li>Classroom pods available to share collaboratively among teacher teams.</li> <li>Labs recognized for unique needs (i.e., communications media, computer animation, drafting, accounting)</li> <li>Mix of devices dependent on grade level and skills</li> </ul>	

## **NESD Service/Care Model**

- Purchasing decisions based on highest quality /affordability/compatibility.
   Goal Improve the function of technology in the classroom
- Service/tech support for the NESD Classroom. Schools will focus on instruction; the Technology group will focus on maintaining functional instructional spaces.
- School-based supports that recognize programs / strategic goals of the school as they connect with the NESD Digital Framework + Strategic plan of the division.





Meeting Date: March 19, 2024

**Topic: Balanced Score Card March 2024 Report** 

MEETING		AGENDA ITEM	INTENT	
■ Board Meeting	☐ New Business	☐ Information Items	⊠Information	
☐ Committee of the Whole	☐ Board Strategic	☐ Correspondence	□ Decision	
	Direction	☐ Celebrating Excellence:	$\square$ Discussion	
		Innoavtion, Connections,		
	Reporting Items	Empowerment, Inclusion		
BACKGROUND				
The inaugural Balanced Scorecard aligned with the NESD 2023-2026 strategic plan was shared with the Board in September 2023. The plan, consistent with the NESD vision, mission, and values, will be monitored through the utilization of the Balanced Scorecard.  The Balanced Scorecard is a strategic management tool, providing a view of the school division's performance. The information provided is intended to help the Board and Division leaders assess and monitor progress towards the NESD strategic objectives.				
CURRENT STATUS				
The 2023-2024 semester one credit data is shared with 2 years of historical comparisons.				
RECOMMENDATION				
The Board accept the Balanced Sc	orecard report for the 202	3-2024 school year as presented.		
PREPARED BY	DATE	ATTACHI	MENTS	
Stacy Lair, Director of Education	March 15, 2	2024 Semester one gr	rade 10 -12 credit	
		attainment data	1	

## Balanced Score Card – March 2024

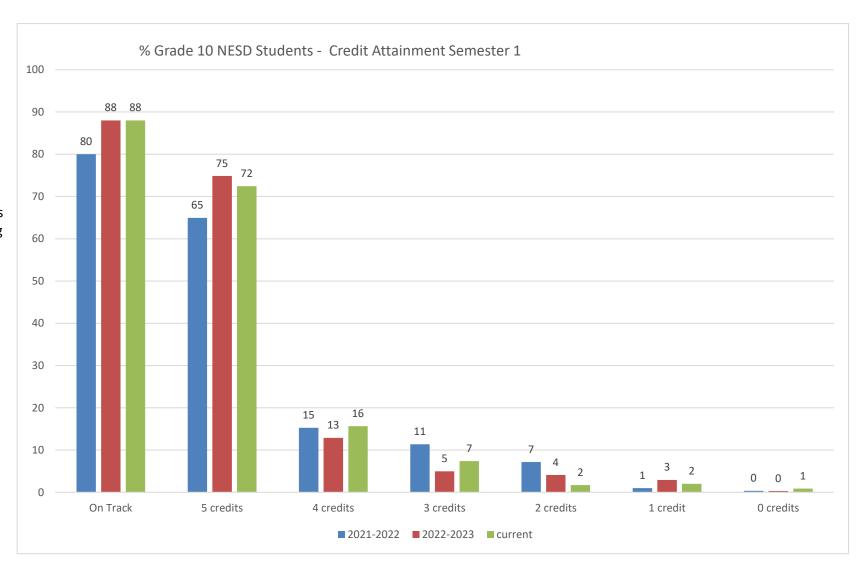


## **Strategic Objective**

## Successful Transtions - On-Time Graduation - Grade 10

2023-24 On-Time Graduation Rates - Source: My School Sask

The graph illustrates the proportion of students who achieved between 0 to 5 credits in the first semester of their tenth-grade year, with data spanning three academic years. It also provides a summary of students on track, highlighting those who earned either 4 or 5 credits during the first semester of their tenth-grade year, across the same three-year period.



## Balanced Score Card – March 2024

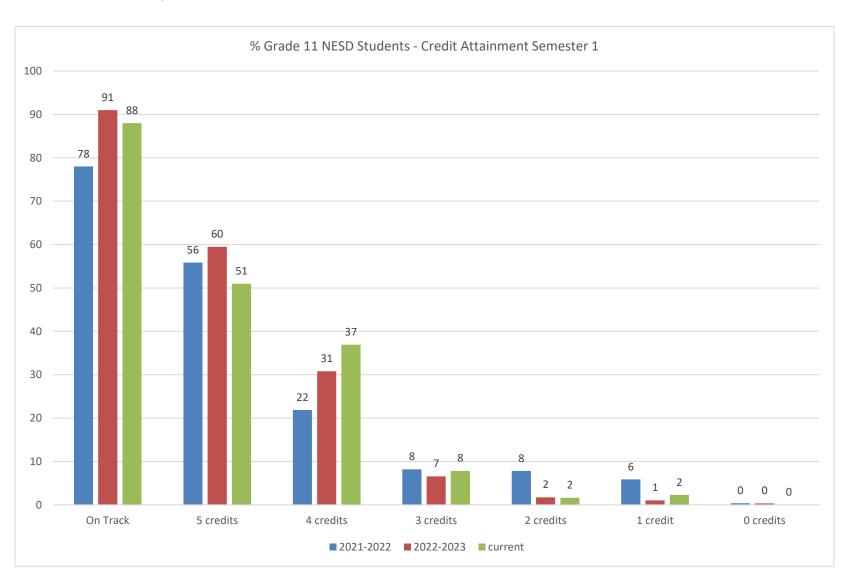


## **Strategic Objective**

## Successful Transtions - On-Time Graduation - Grade 11

2023-24 On-Time Graduation Rates - Source: My School Sask

The graph illustrates the proportion of students who achieved between 0 to 5 credits in the first semester of their eleventh-grade year, with data spanning three academic years. It also provides a summary of students on track, highlighting those who earned either 4 or 5 credits during the first semester of their tenth-grade year, across the same three-year period.



## Balanced Score Card – March 2024

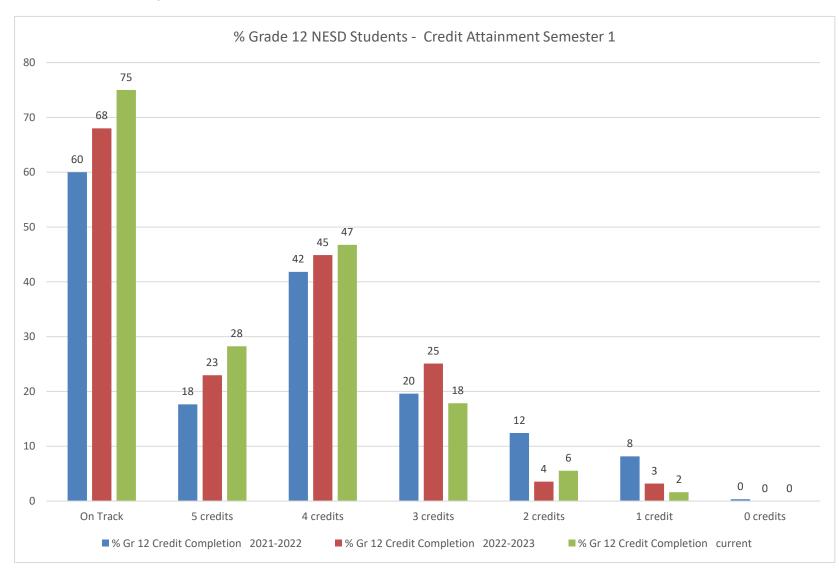


## Strategic Objective

## Successful Transtions - On-Time Graduation - Grade 12

2023-24 On-Time Graduation Rates - Source: My School Sask

The graph illustrates the proportion of students who achieved between 0 to 5 credits in the first semester of their twelfth-grade year, with data spanning three academic years. It also provides a summary of students on track, highlighting those who earned either 4 or 5 credits during the first semester of their tenth-grade year, across the same three-year period.





Meeting Date: March 19, 2024 Topic: School Year Calendars

MEETING	AGENDA ITEM	INTENT
☑ Board Meeting	☐Principle and Policy Item	□Information
☐ Committee of the Whole	<b>図Board Strategic Direction</b>	□ Decision
	☐ Monitoring or Reporting Items	☑Discussion
	☐Information Items	
	□ Correspondence	
DACKCDOLIND		

#### **BACKGROUND**

The provincial government seeks to have all students return to school after Labour Day or as late as possible prior to Labour Day.

The Education Act, 1995 - 163(4.1) For any school year in which Labour Day occurs on or after September 5, the minister may, by order, set a date in September that is earlier than Labour Day as the first instructional day for the school year.

Three draft calendars have been prepared for review and input from the Board, a regular calendar, and an alternate calendar for White Fox School and Arborfield and a colony school calendar.

A survey was shared with NESD staff and School Community Councils. Responses indicated a preference for the Easter break to be a whole week this year.

#### **CURRENT STATUS**

The following elements are contained in the attached regular calendar draft. These specifics are consistent with the calendars of the North East School Division since the change to legislation on the school year and school day were made:

194 teacher days (9 non-instruction)

185 student days

Fall Teachers' convention; 3.5 school improvement planning days; 3.5 school administrative planning days

310 minute instructional days

955.8 instructional hours

Student led conferences in evenings (10 hours)

February includes a full week break in conjunction with Family Day

Spring break is aligned with Easter

#### Alternative Calendar:

183 teacher days (8 non-instruction)

174 student days

330 minute instructional days

957.2 instructional hours

#### **Hutterian School Calendars:**

194 teacher days (9 non-instruction)

184 student days

310 minute instructional days

955.8 instructional hours

#### **RECOMMENDATION**

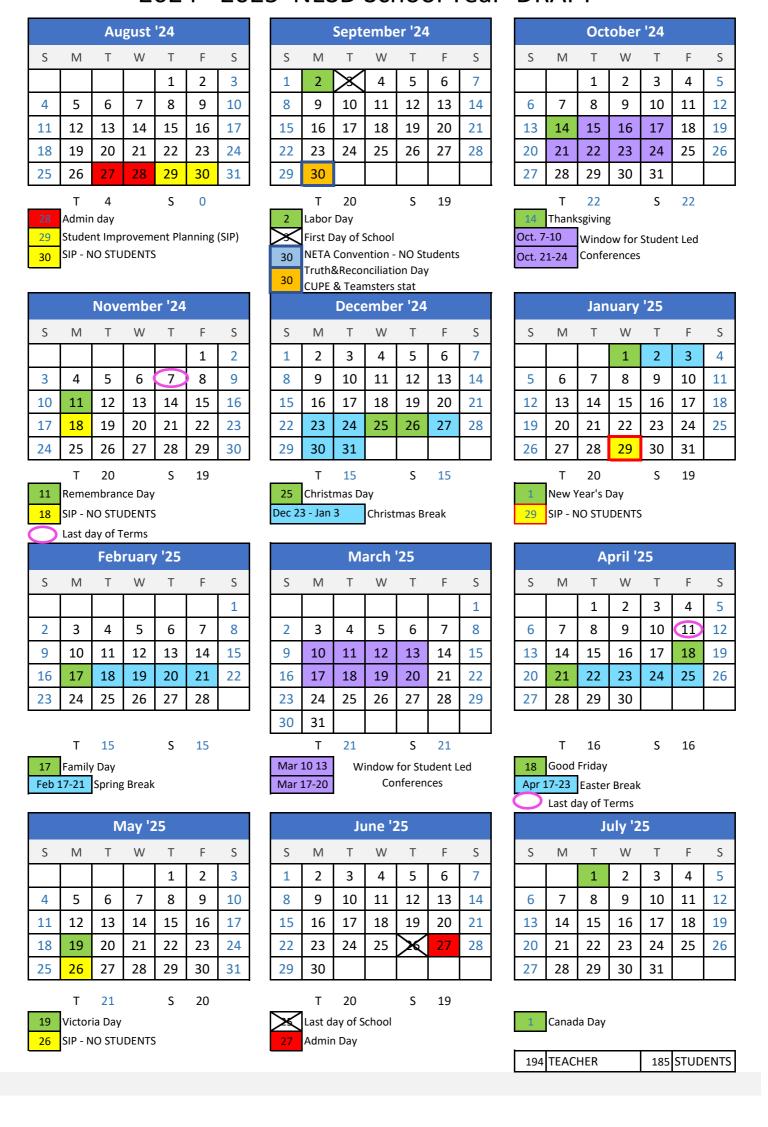


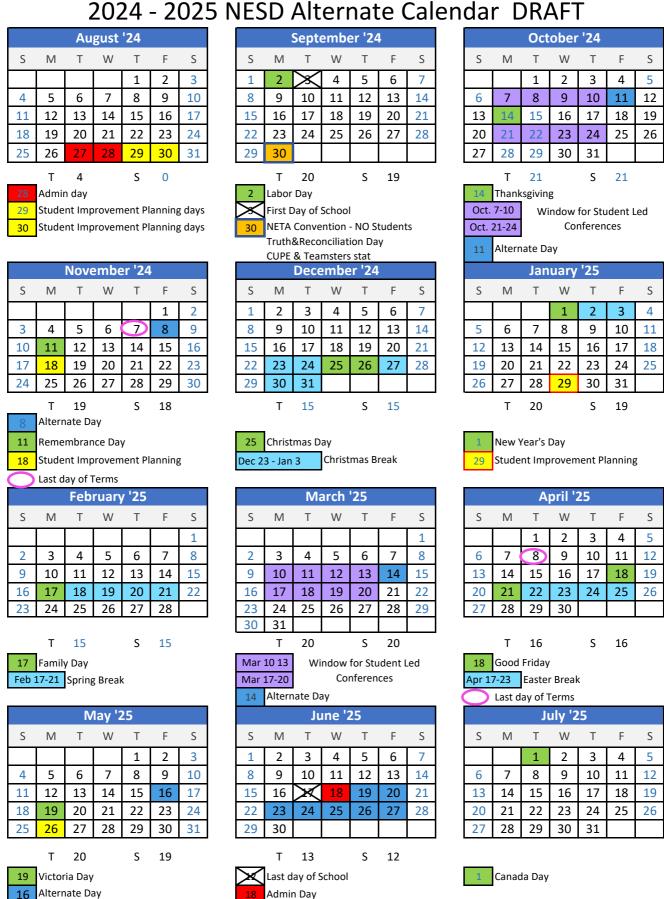
## **Proposed motion:**

That the Board of Education approve the North East School Division school year calendar and alternate school year calendars for 2024-2025.

PREPARED BY	DATE	ATTACHMENTS
Stacy Lair, Director of Education	March 13, 2024	2024-2025 Regular and Alternate Calendars

# 2024 - 2025 NESD School Year DRAFT





June 19-26 Alternate Break

**TEACHER** 

183

174 STUDENTS

## 2024 - 2025 NESD Colony DRAFT

