

LEVEL 1

Level 1 behaviors are handled by the attending staff member.

Chronic Level 1 behaviors could result in a referral to the school administration and parent contact.

- Assembly Behavior
- Bus Behavior
- Temporary Damage of School Property
- Disrespect toward other students
- Misuse of Electronic Devices
- Food Theft
- Gym Behavior
- Hallway Behavior
- Incomplete Homework
- Inappropriate Internet Sites
- Inappropriate Print Material
- Late
- Litter
- Non-Compliance
- Pushing
- Playground behavior
- Talking out of turn
- Teasing
- Unprepared for Class
- Swearing not directed at anyone
- Inappropriate Clothing
- Invasion of personal space
- Parking Lot Behavior
- Wandering halls during class time

LEVEL 2

Level 2 behaviors are handled by the attending staff member and may communicate to administration.

Chronic/Extreme level 2 behaviors will result in a referral to the school administration, parent contact and possible referral to RTI team.

- Cheating/Plagiarism
- Inappropriate representation of school (field trips, sports, etc.)
- Willfully Destroying/Abusing School Property
- Opposition to Authority
- Refusal to conform to the rules of the school
- Gross Misconduct
- Lying
- Misuse of Matches and/or Lighters
- Racial and other derogatory remarks
- Smoking
- Neglect of Duty
- Irregular attendance (ie. lates and skipping)

LEVEL 3

Level 3 behaviors will result in an immediate referral to the school administration.

- Intimidation/Threats
- Dangerous use of Vehicle
- Illegal Substances
- Fighting
- Non-Emergency Fire Alarm/911
- Inappropriate off campus behavior (lunch)
- Physical Aggression
- Safety Concern (Dangerous)
- Sexual Behavior
- Sexual Harassment
- Swearing that is directed at an adult or student
- Theft
- Weapons

Guiding Principles:

- Our entire discipline process is designed to be an instrument of success & inclusion.
- Be clear about behavioral expectations and what success looks like - **Consistent language relative to TMSS Code of Conduct.**
- Be fair, reasonable and consistent with responses and/or consequences. (Fair is NOT always equal)
- Respect the uniqueness of each student, each incident and each set of circumstances.
- Pre-correct for anticipated behaviors and/or rule violations.

Other:

- At all levels natural consequences and restrictions may be imposed and/or restitution by the student will occur.
- Chronic is defined as regular, repeated and frequent behaviors over a short period of time.
- Administration will communicate back to referring teacher regardless of level.
- When sufficient data is collected any teacher can refer a student to the RTI team.