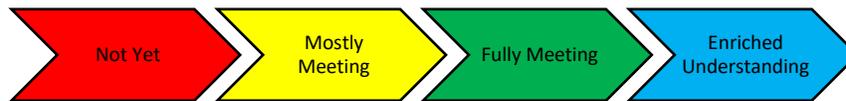




## Understanding the Four point grading system

- Grades 1-8 will receive grades on the following four-point scale



- Think of the grading scale like learning to ride a bike:
  - **NY: Beginning:** You are starting to learn about the bike, but you still cannot reach the pedals, and you need support to sit properly on the bike.
  - **MM: Approaching:** You can ride the bike for short periods of time on your own, but most of the time, you require training wheels or other types of supports in order to be successful.
  - **FM: Proficient:** You can successfully ride your bike without any supports or assistance. You are an independent bike rider.
  - **EU: Mastery:** You can catwalk your bike, ride with no hands and do all kinds of tricks. You are a master bike rider.
- Students in grades 1-3 will spend most of the year in the **Not Yet** or **Mostly Meeting** category. That is because they have to get to certain levels before they can be considered **Fully Meeting**.
  - Example: a **Fully Meeting** reader in grade one can successfully read at level 10 or higher by the end of the year. Most grade one students will begin the year at level one or below, so for most of the year they will not have a **Fully Meeting** on their report card.
- Bjorkdale School's goal for every year is that all students will be **Fully Meeting** or higher in every subject by the end of the year.
- The four point grading system can be difficult to understand, so in order to ensure clarity it is important that both teachers and parents are in constant communication with one another.



- Becoming a **Fully Meeting** student is difficult and requires a team approach to learning. It is necessary that students are learning and practicing skills at school and at home. The most successful students work at home as well as at school.

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### **“At Risk Students,”**

- Any student who is having difficulty achieving academic success is considered an “at Risk student.”
  - Qualifications for being labeled “at risk”:
    - Poor academic performance
    - Inconsistent attendance
    - Skill deficiency leading to poor academic performance
    - Difficulties following behavioural expectations, leading to poor academic performance
- Teachers are required to consistently communicate with Parents/guardians about any potential “at risk,” indicators
- In-person meetings between Parents/guardians and staff will be set up if difficulties persist

### **Promotion**

- At the K-9 levels, promotion shall be determined on an individual basis, as per NESD Policy. Anyone with questions pertaining to this policy may contact school administration for further details.
- In Grades 10-12, promotion occurs on a per-subject basis. **Failing grades in required subjects means the student must redo the class, as per the requirements of Saskatchewan Learning.**



## **Graduation**

- Students are advised at the start of Grade 11 and 12 as to their standing and to the courses they require in order to graduate on time.
- The graduation ceremony is often held prior to the grading of final exams. Participation in the ceremony does not necessarily ensure a grade 12 diploma.
- In order to participate in the graduation ceremonies, students must be in regular attendance of classes and meet the minimum graduation requirements.