



ASSESSMENT OF BOARD EFFECTIVENESS

The Board is to monitor and evaluate the Director's and its own performance annually.

The Board is to monitor achievement or compliance only against policy and previously set criteria.

SPECIFIC AREAS OF RESPONSIBILITY:

1. *Assessment Sessions*

- a. The Board is to conduct an annual self-assessment of its performance and that of the Director of Education.
- b. The process of evaluation is to be so structured that it leads to strengthening communications and relationships among Board members and the Director.
- c. The process is to involve all Board members and the Director of Education.
- d. The Board is to assess itself as a whole.

2. *Engaging a Facilitator*

- a. Generally, the assessment sessions are to be conducted by the Board and Director.
- b. Provision is to be made for engaging a facilitator to conduct sessions where the Board perceives a need or benefit which has been defined clearly by the Board.

Date Last Revised: February 2018

Education in a Culture of Excellence